

catkin the kitten





Written by Roderick Hunt and Annemarie Young

Illustrated by Nick Schon, based on the original characters
created by Roderick Hunt and Alex Brychta

BEFORE READING

Talk together

- Read the title together. Point to the name *Catkin* and ask: *Can you find a smaller word inside this word?* Help your child to find the word *Cat*.
- Read the cover blurb on the back and ask: *Where do you think the kitten might be?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
**a in off on had not
but put ran bed bag
bin Catkin bell**
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**the she was Wilma
kitten lost basket**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.

Catkin.

Wilma had a kitten.



Catkin ran off.



Wilma had lost Catkin.



She was not on the bed.



She was not in the bin.



She was not in the bag.



But she was in the basket.



Wilma put a bell on Catkin.

AFTER READING

- Look at the picture on page 7. Ask: *What else is in the basket? What do you think the basket is normally used for?*
- Re-read page 8. Ask: *Why did Wilma put a bell on Catkin's neck?*
- Ask: *Which was your favourite part of the story? What did you like about it?*

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First published 2011

ISBN 978-0-19-848379-3

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10 9 8 7 6 5 4 3 2 1

Printed in China by Imago

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Catkin the Kitten

Wilma has lost
her kitten.



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Decode and Develop*

Hop! Hop! Pop!
Catkin the Kitten
In the Trolley
The Trampoline
The Enormous Crab
The Caterpillar

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ISBN 978-0-19-848379-3



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